

Public Schools' Student and Teacher Race/Ethnicity Data: Findings from the School Pulse Panel

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Introduction

- Public K-12 schools will face challenges in adhering to changes in federal race and ethnicity (R/E) data collection and reporting requirements
- Most public K-12 schools:
 - Collect teacher and student R/E data at initial entry in school district
 - Do not already collect data on whether students and teachers are Middle Eastern or North African (MENA)
 - Do not already collect more detailed R/E data beyond what is required

Overview

Background and Motivation

Data – School Pulse Panel

Findings – Students and Staff

Summary of Key Findings

Background and Motivation

Background and Motivation

- U.S. Department of Education surveys and administrative data collections receive data on students' and teachers' race and ethnicity through multiple avenues depending on the design and goals of the collection
 - **Self-identification:** ex., High School Longitudinal Study of 2009
 - **Parent-reported:** ex., 2019 National Household Education Surveys Program
 - **Aggregation to the School Level:** ex., Private School Survey, Common Core of Data

School-based Establishment Surveys

6. Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were –

☛ Do NOT include nursery, prekindergarten, postsecondary, or adult education students.

☛ Do NOT include children who are enrolled only in day care at this school or program.

☛ If none, please mark (X) the box.

a. Hispanic or Latino, regardless of race?

320
0 None or Students

b. White, not of Hispanic or Latino origin?

330
0 None or Students

c. Black or African American, not of Hispanic or Latino origin?

325
0 None or Students

d. Asian, not of Hispanic or Latino origin?

316
0 None or Students

e. Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?

318
0 None or Students

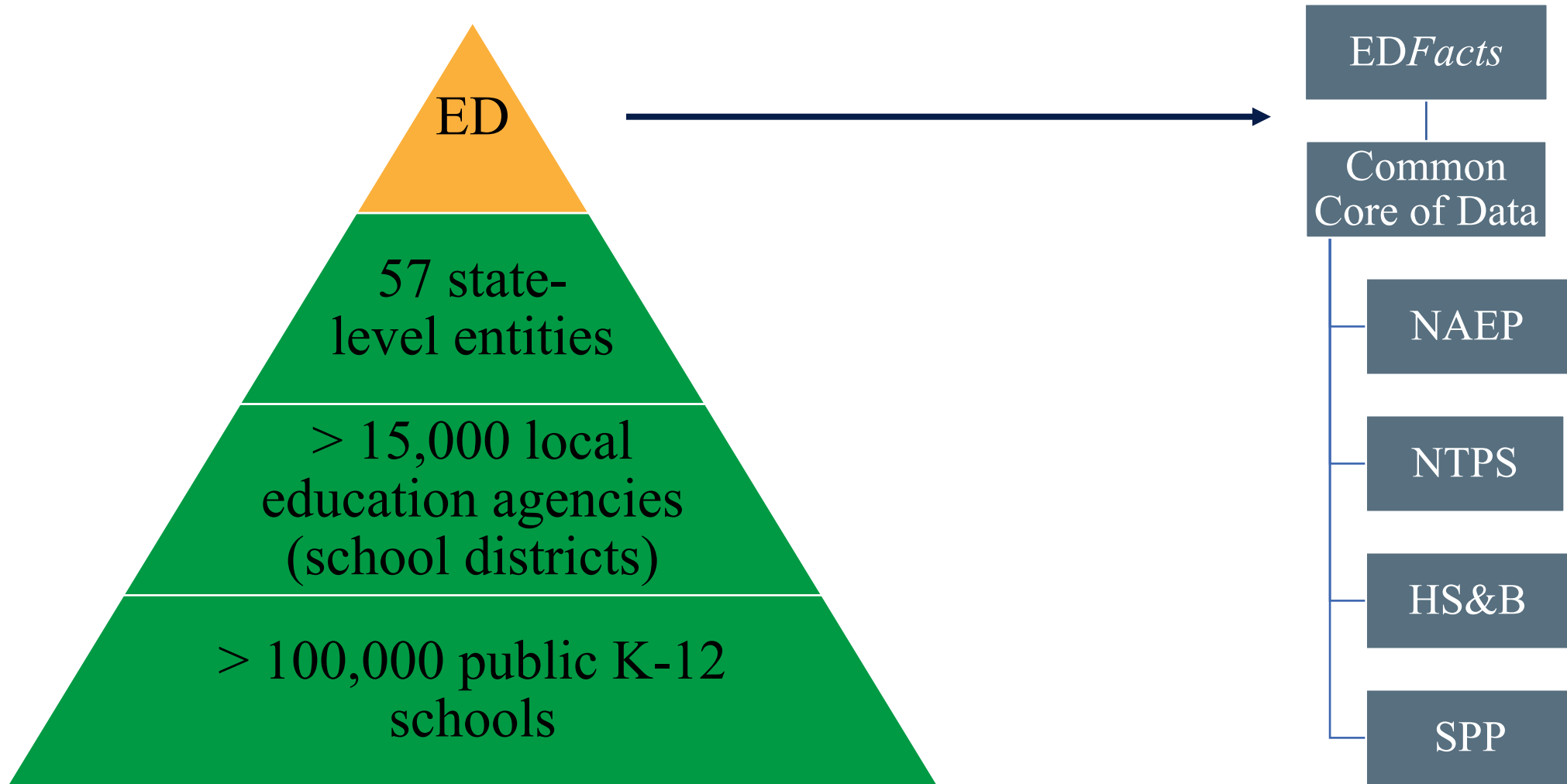
f. American Indian or Alaska Native, not of Hispanic or Latino origin?

310
0 None or Students

g. Two or more races, not of Hispanic or Latino origin?

332
0 None or Students

Reporting Chain – Public K-12 Administrative Data Collections



Background and Motivation

- **1997:** revisions issued
- **2000:** OMB guidance to implement revisions issued
- **2007:** final guidance from ED Secretary issued
- **2010-11:** first year that all state education agencies were able to report to ED using the 1997 guidelines
- In response to the proposed revisions to SPD 15, NCES was interested in understanding the extent to which public K-12 schools already collected the information in line with the proposed changes

Data – School Pulse Panel

Data – School Pulse Panel

- **Executive Order 14000** directed the Department of Education to collect data needed to understand COVID-19 education effects
- The **American Rescue Plan Act** provided funds and additional direction to collect and report information about COVID-19 and education to IES
- Unique data collection for NCES when IES directed NCES to undertake
 - First collection in September 2021; conducted monthly from January 2022 through December 2022
 - Web only
 - Primary source of information on school, teacher, and student experiences in **public** schools, as reported by school administrators
- Congress provided funds directly to NCES to continue SPP with new collections

School Pulse Panel

Collection window:

February 21 – March 7,
2023

Respondents:

1,060 Public K-12
schools

Data:

Experimental

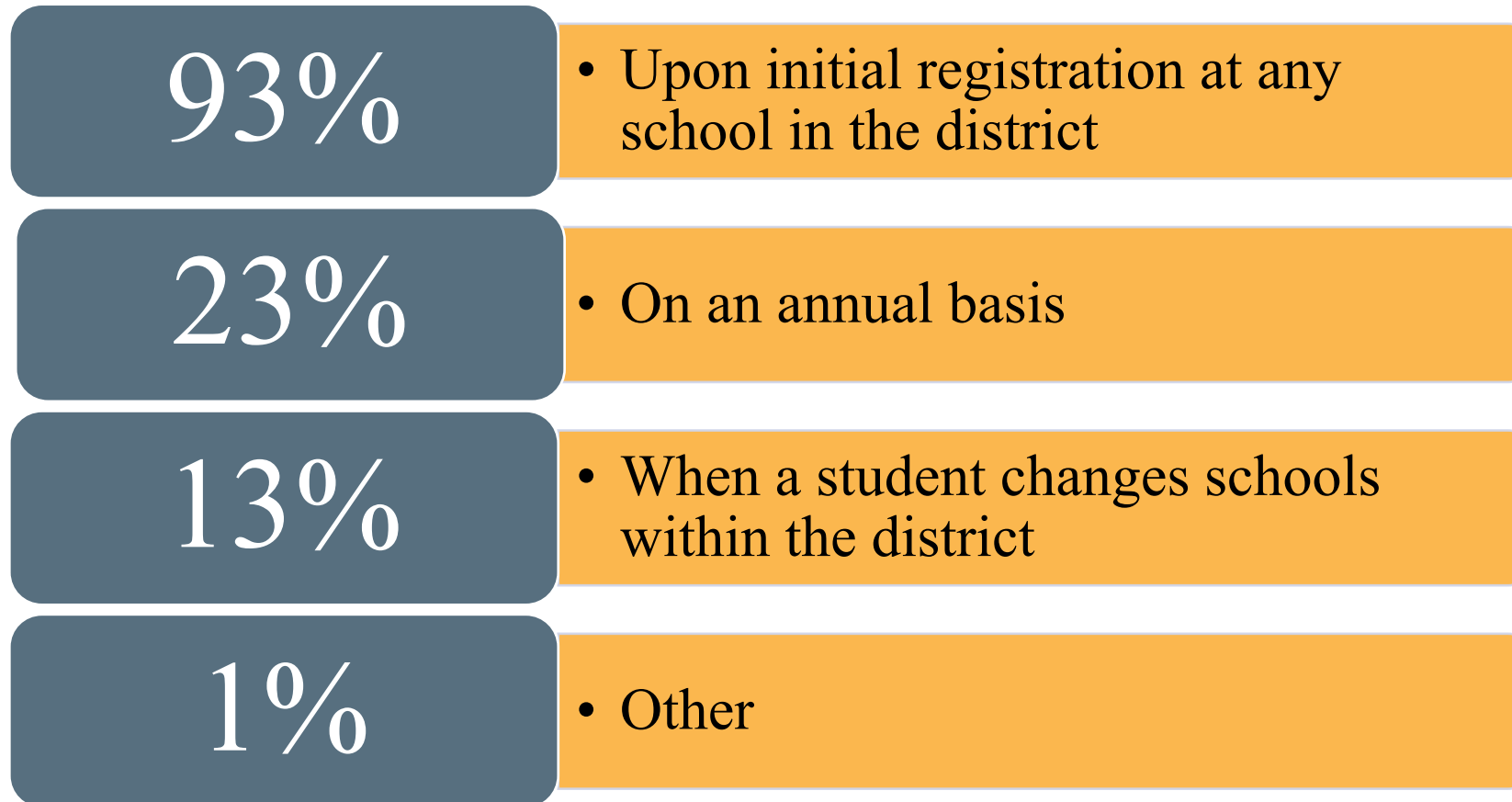
Experimental data products are innovative statistical products that may not meet all NCES quality standards but are of sufficient benefit to data users. NCES clearly identifies experimental data products upon their release.

Data – School Pulse Panel

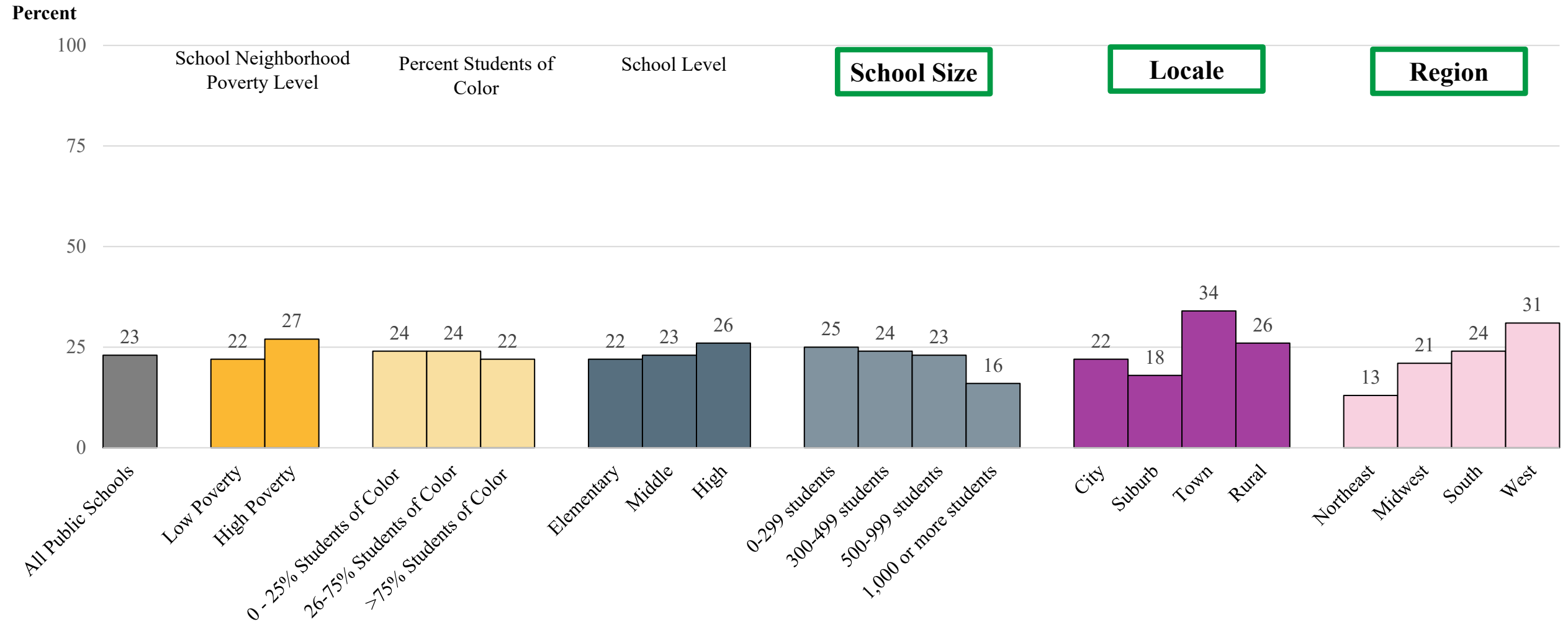
- Estimates are weighted – adjusted for nonresponse and coverage
- Estimates are disaggregated by:
 - **School Level:** elementary, middle/combined, high school
 - **School Neighborhood Poverty:** low- and high-poverty neighborhoods
 - **Percentage of Students of Color in School:** <25%, 25%-75% percent, >75% students of color
 - **Locale:** city, suburb, town, rural
 - **Region:** Northeast, South, Midwest, West
 - **School Size:** 0-299, 300-499, 500-999, and 1,000 or more students
- All significance is at the $p < .05$ level; not all significant findings are shown

Findings – Students

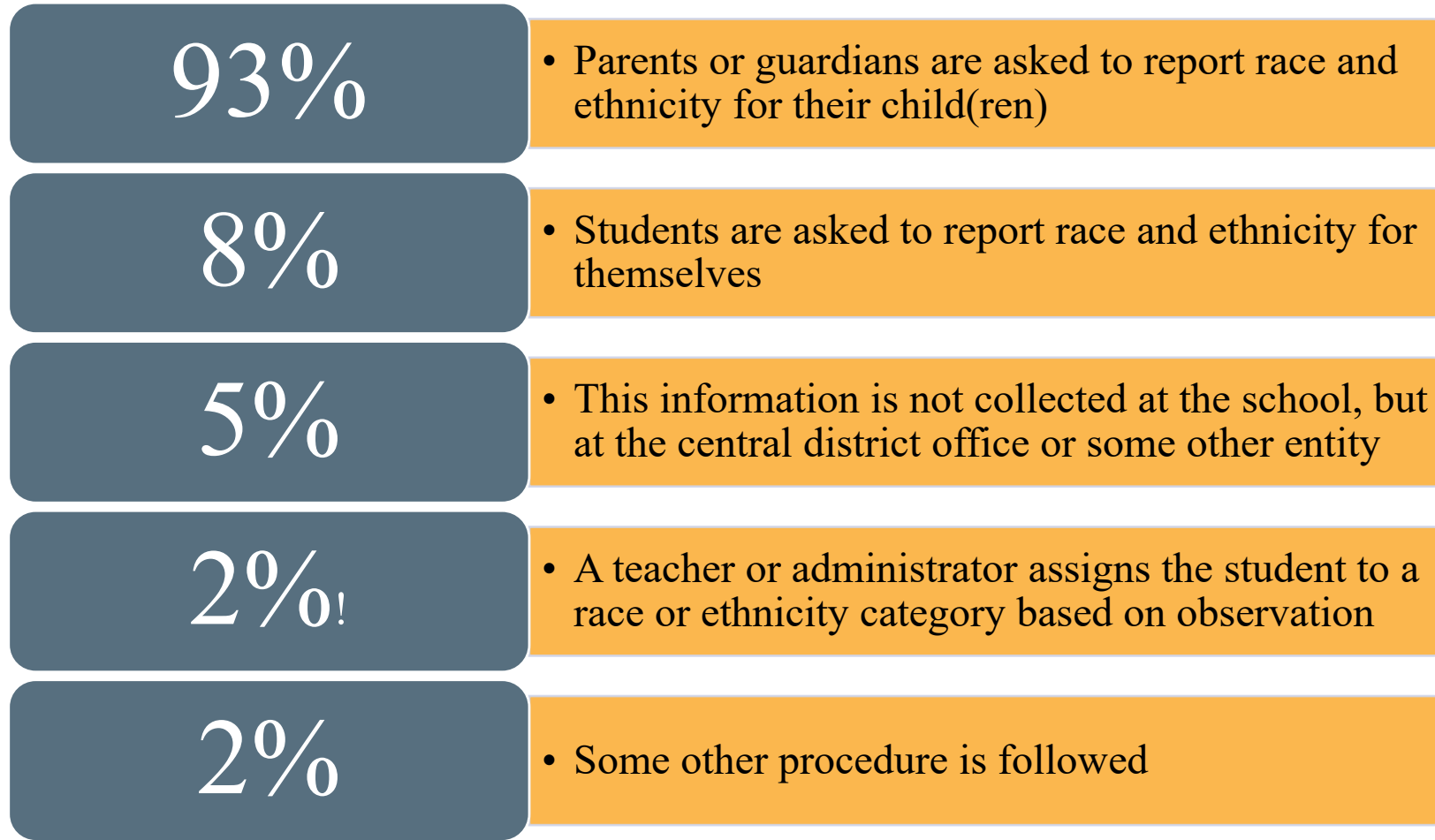
When is information about the race or ethnicity of students at your school usually obtained? *Select all that apply.*



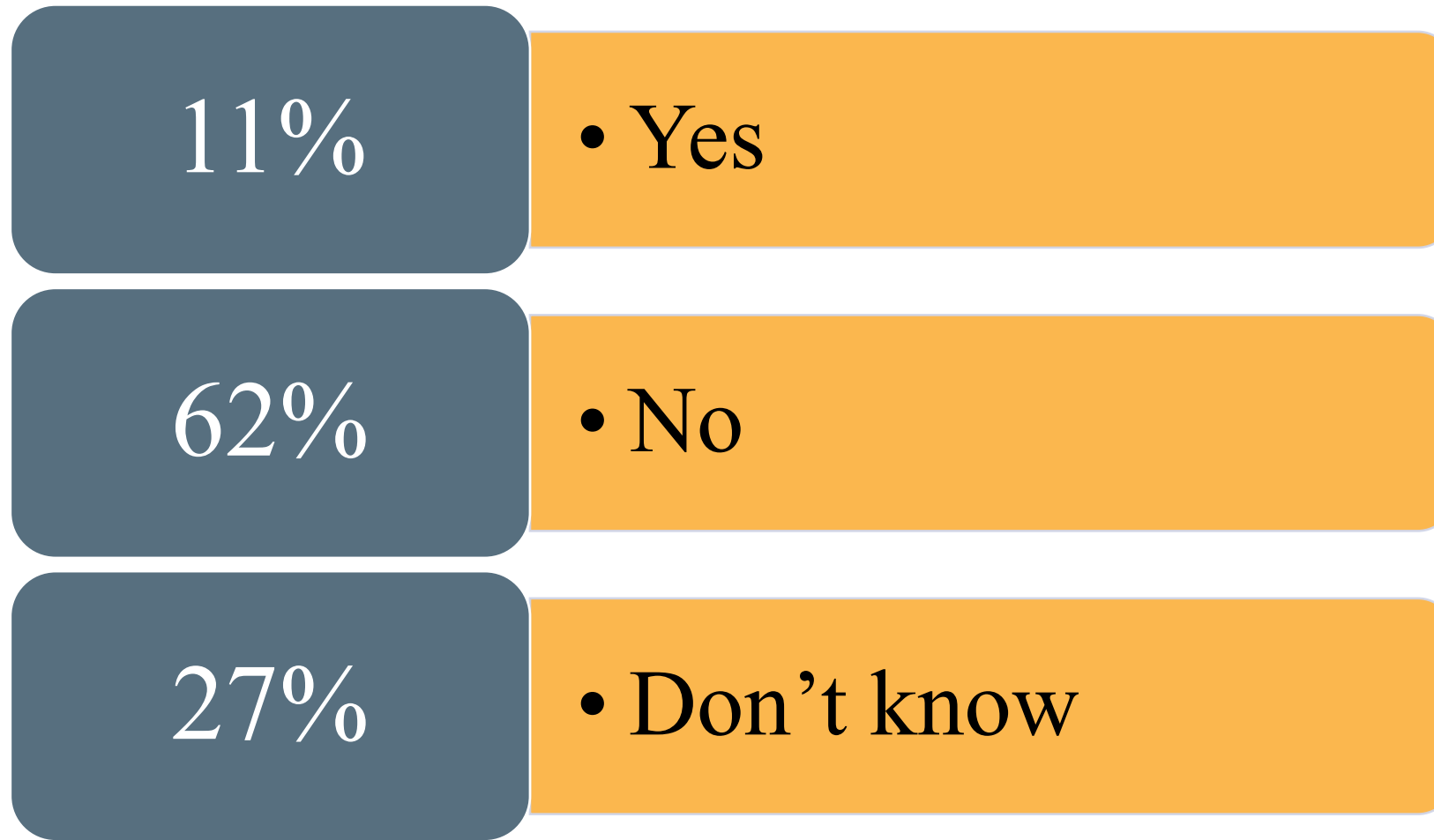
Collected on an annual basis, by school characteristics



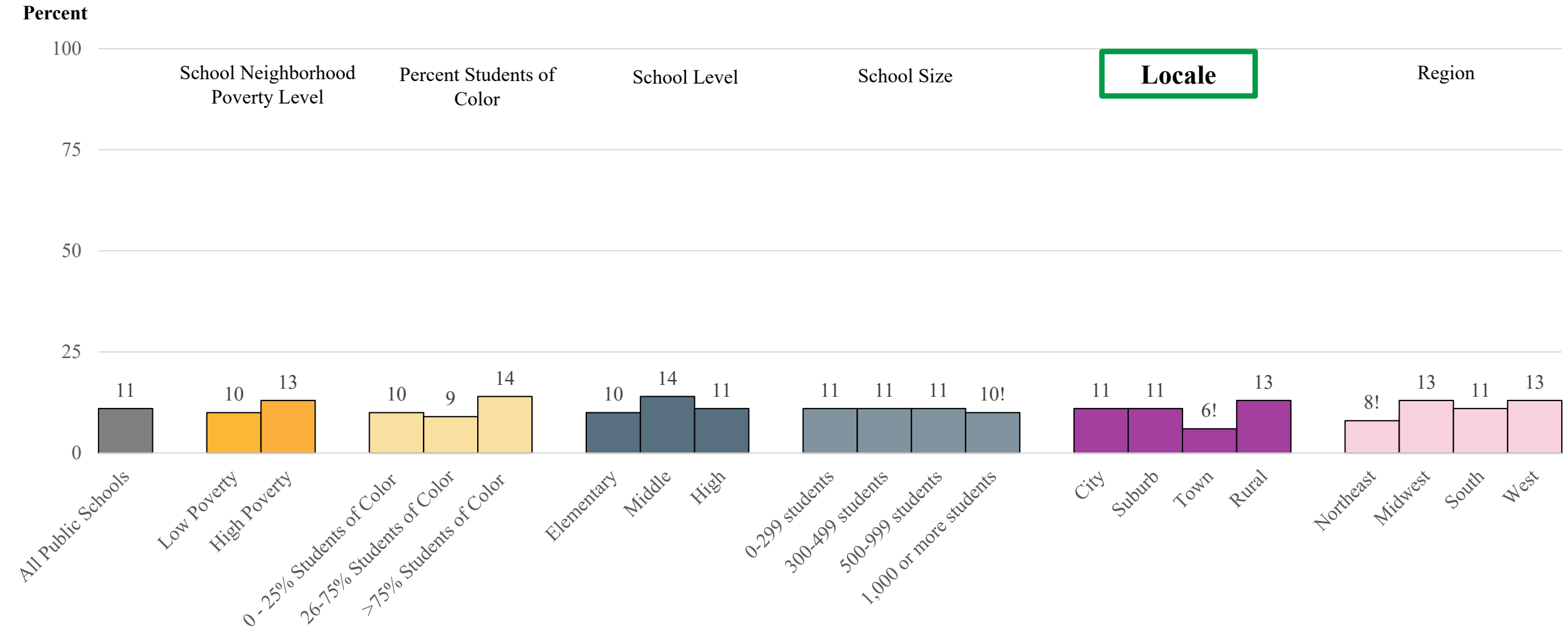
How does your school collect information about the race or ethnicity of its student population? *Select all that apply.*



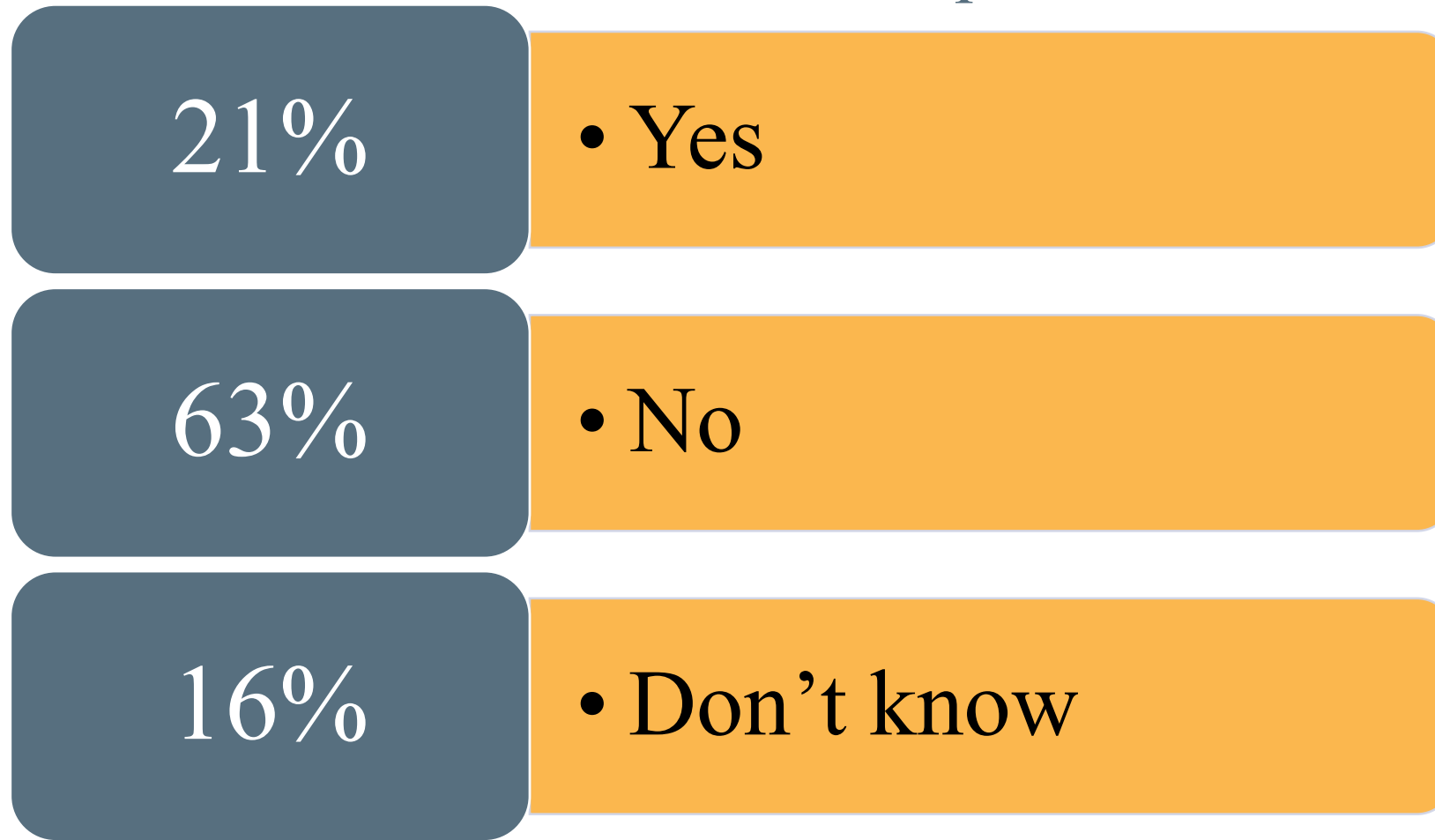
Do your student records or student information systems already include information about whether a student is Middle Eastern or North African?



Student records or information systems include student MENA data, by school characteristics



Do your student records or student information systems collect information about students' race/ethnicity that is more detailed than the five required race categories and whether the student is Hispanic/Latino?



Findings – Teachers

When is information about the race or ethnicity of teachers and staff at your school usually obtained? *Select all that apply.*

91%

- Upon initial hire at any school in the district

5%

- On an annual basis

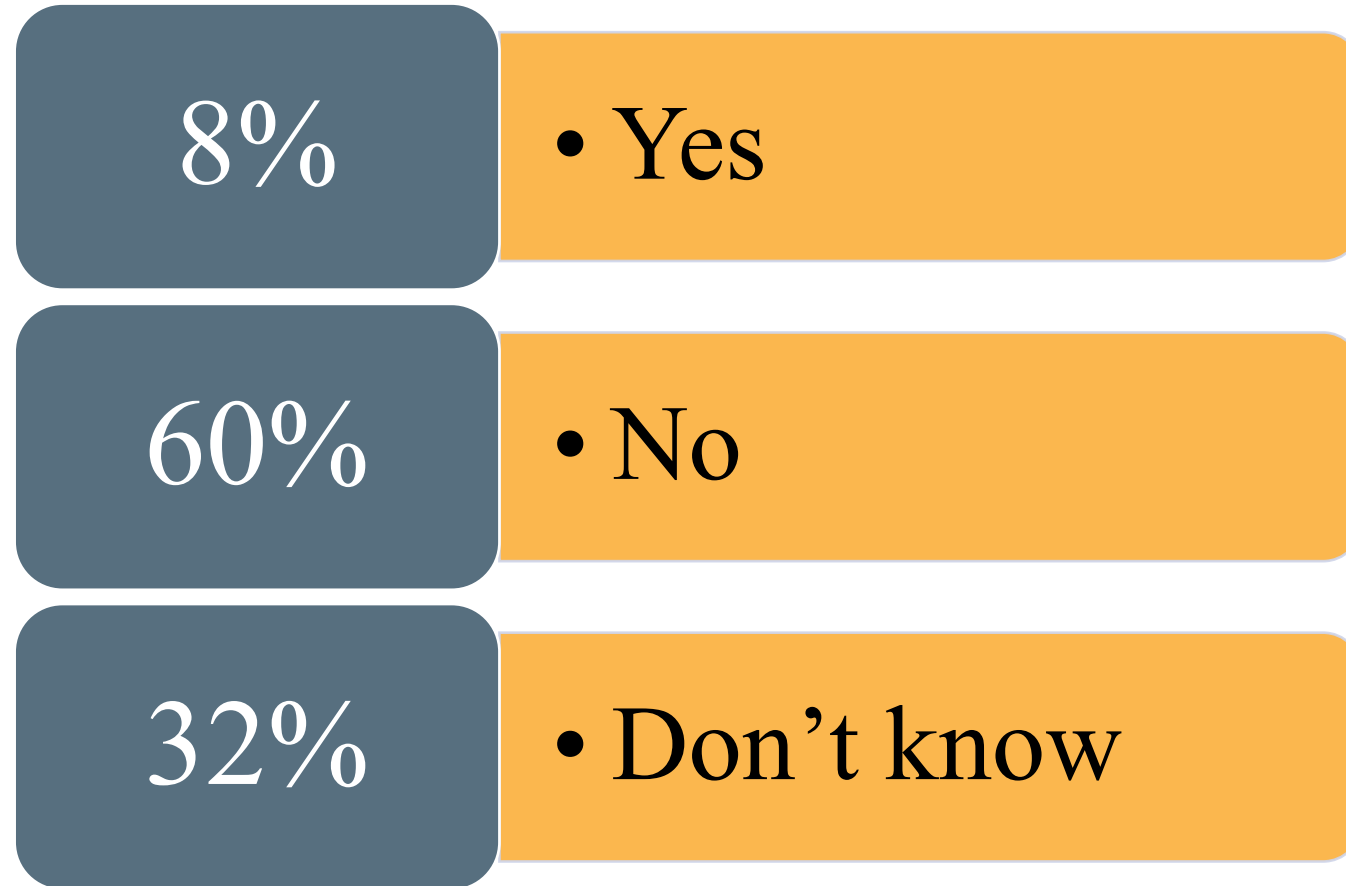
2%

- When the staff member changes schools within the district

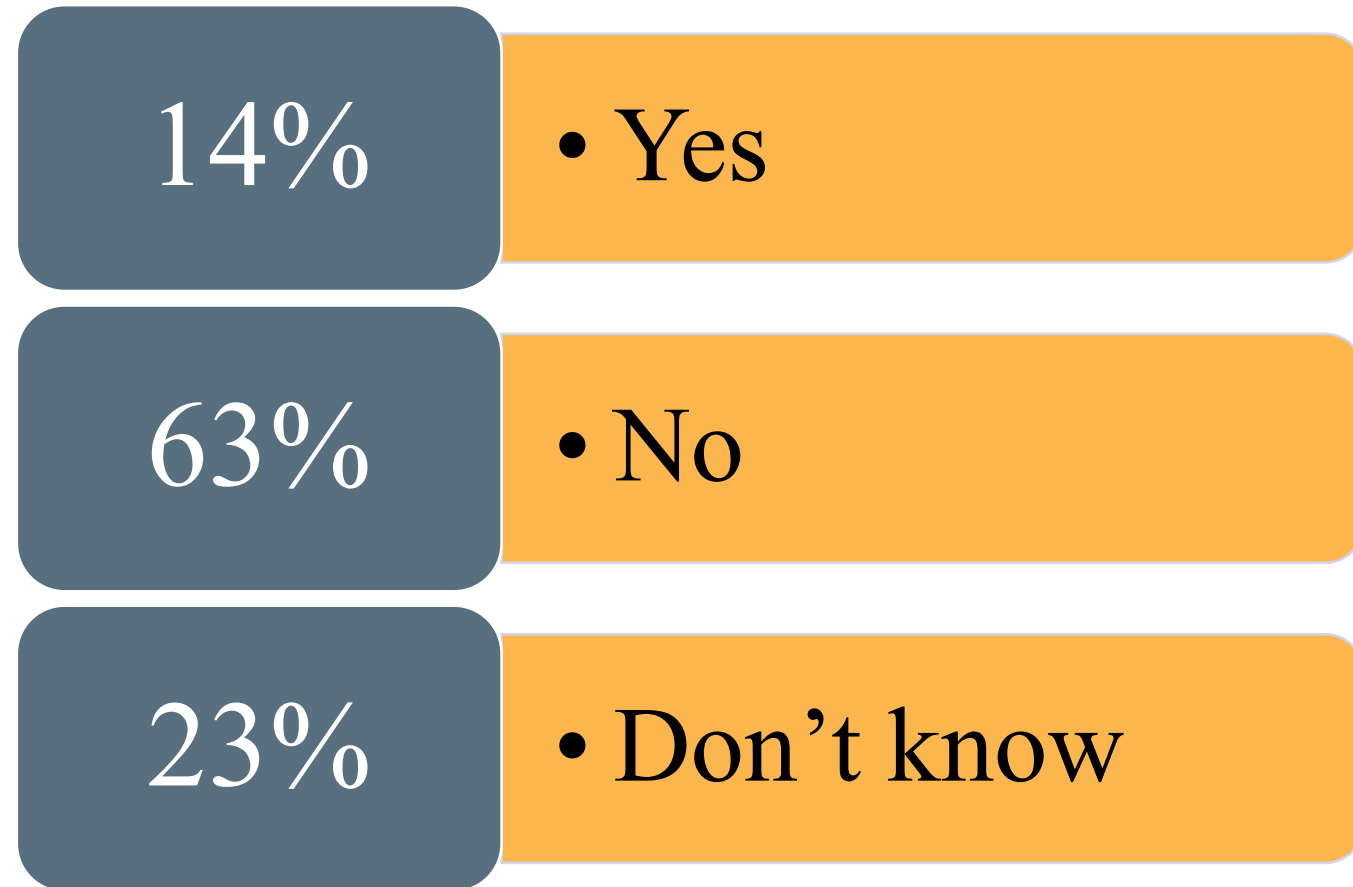
6%

- Other

Do your teacher and staff records already include information about whether a teacher or staff member is Middle Eastern or North African?



Do your teacher and staff records collect information about staff members' race/ethnicity that is more detailed than the five required race categories and whether the staff member is Hispanic/Latino?



Summary of Key Findings

- Most public schools collect R/E data from students and teachers upon initial entry in the school district
- Student R/E data are predominately reported by parents
- As of early 2023, most public schools did not have records or information systems that included whether students or staff were MENA
 - **11 percent** of public schools indicated that they had MENA data for students
 - **8 percent** of public schools indicated that they had MENA data for staff

Summary of Key Findings

- As of early 2023, most public schools did not collect more detailed R/E data on students or teachers beyond what is currently required by OMB
 - **21 percent** of public schools indicated that they collected detailed information on students' race/ethnicity
 - **14 percent** of public schools indicated that they collected detailed information on teachers' race/ethnicity

Thank you!

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